

SOUND BYTES SPELLING

Lesson 27: Words Ending with -tch

Sound-spelling patterns in this lesson:

-tch

er

Word List	Spelling Patterns	Spelling Tips
watch	w <u>ä</u> tch	The spelling pattern -tch sounds like /ch/
switch	sw <u>ī</u> tch	
catch	c <u>ă</u> tch	
crutch	cr <u>ŭ</u> tch	
clutch	cl <u>ŭ</u> tch	
scratch	scr <u>ă</u> tch	
stretch	str <u>ĕ</u> tch	
stitch	st <u>ī</u> tch	
ditch	d <u>ī</u> tch	
patch	p <u>ă</u> tch	
latch	l <u>ă</u> tch	
snatch	sn <u>ă</u> tch	
pitch	p <u>ī</u> tch	
blotch	bl <u>ŏ</u> tch	
matches	m <u>ă</u> tch <u>ĕ</u> s	
kitchen	k <u>ī</u> tch <u>ĕ</u> n	
butcher	butch <u>er</u>	
pitcher	p <u>ī</u> tch <u>er</u>	
hatchet	h <u>ă</u> tch <u>ĕ</u> t	
sketch	sk <u>ĕ</u> tch	

Spelling Tips

The spelling pattern, **t + ch**, is *used after a single vowel that does not say its name*. Most of the words with this spelling pattern have a short vowel sound. The vowel in the word *watch* says “aw” and the vowel sound of *u* in *butcher* is like the sound in the word “look.”

Exceptions to the -tch spelling pattern: rich, which, much, such.

Students: Sort the spelling words into **short vowel** (ă, ě, ĭ, ŏ, ŭ) spelling patterns.

SOUND BYTES SPELLING

Lesson 28: Words Ending with the Sound of /k/

Sound-spelling patterns in this lesson:

-k -ke -ck -ic — ea ee ch or ow ay

Word List	Spelling Patterns	Spelling Tips
speak cheek squeak fork chalk skunk mistake quake spoke strike snowflake paycheck quickly sticker attic topic panic logic music picnic	sp <u>ea</u> k ~ ch <u>ee</u> k ~ squ <u>ea</u> k ~ fo <u>r</u> k + ch <u>ä</u> l k + sk <u>ü</u> n k + m <u>i</u> s t <u>ä</u> k e qu <u>ä</u> k e sp <u>ö</u> k e str <u>i</u> k e sn <u>ö</u> w fl <u>ä</u> k e pay <u>ch</u> <u>e</u> c k ° qu <u>i</u> c k l y ° st <u>i</u> c k <u>e</u> r ° ä t t <u>i</u> c * t <u>ö</u> p <u>i</u> c * p <u>ä</u> n <u>i</u> c * l <u>ö</u> g <u>i</u> c * m <u>ü</u> s <u>i</u> c * p <u>i</u> c n <u>i</u> c *	<p>~ Vowel digraph that has a long vowel sound—the word ends with <u>k</u>.</p> <p>+ Consonant after the vowel & before the /k/ sound—the word ends with <u>k</u>.</p> <p><u>Long vowel</u> base word ends with /k/ sound—the word ends with <u>-ke</u>.</p> <p>° Short vowel base word ends with <u>-ck</u>.</p> <p>* <u>Multi-syllable</u> word ends with /k/ sound—usually spelled <u>-ic</u> (unless it is a prefixed short vowel base word such as <i>repack</i> or <i>unstick</i>).</p> <p>g says /j/ s says /z/</p>

Spelling Tips

The rules to help you spell correctly when you hear the sound /k/ at the end of words are outlined in the tips above. Make sure students understand the rules and can apply them correctly. The first syllable in the word *picnic* is an exception to the rule.

Students: Sort spelling words into four groups according to the final **-k**, **-ke**, **-ck**, or **-ic** sound-spelling patterns.

SOUND BYTES SPELLING

Lesson 42: Words Spelled with /ough/

Sound-spelling patterns in this lesson:			
ough	th	wr	ur

Word List	Spelling Patterns	Spelling Tips
dough	<u>d</u> ough	ou sounds like /ō/ (as in go)
though	th <u>ou</u> gh	
furlough	fu <u>r</u> lough	
although	al th <u>ou</u> gh	
thorough	thor <u>ou</u> gh	
through	thr <u>ou</u> gh	ou sounds like /ōō/ (as in too)
slough	slough	
tough	<u>ou</u> gh	ou sounds like “uf”
rough	<u>ou</u> gh	
enough	e <u>ou</u> gh	
cough	<u>ou</u> gh	ou sounds like “off”
bough	<u>ou</u> gh	ou sounds like “ow”
plough	plough	
trough	trough	
drought	drought	
thought	th <u>ou</u> ght	ou sounds like “aw”
brought	br <u>ou</u> ght	
fought	fo <u>u</u> ght	
sought	so <u>u</u> ght	
wrought	wr <u>ou</u> ght	w is silent in /wr/

Spelling Tips

These words are grouped together because they have the same phonogram, /ough/, but it is pronounced six different ways as shown in the third column.

Students should memorize this spelling pattern. This sentence includes all six sounds: “Even though the rough tree bough was dry when I brought it through the door, it made me cough.”

SOUND BYTES SPELLING

Lesson 90: Words with Suffix -tion

Sound-spelling patterns in this lesson:

/ti/

-tion

Word List	Spelling Patterns	Spelling Tips
edition digestion collection protection subtraction pollution extinction connection quotation invention inspection prevention perfection prediction exhaustion description suggestion instruction population education	ē dī tion dī gēs tion cōl lēc tion prō tēc tion sūb trāc tion pōl lū tion ěx tīnc tion cōn nēc tion quō tā tion ĩn vĕn tion ĩn spĕc tion prĕ vĕn tion pĕr fĕc tion prĕ dīc tion ěx ha <u>u</u> s tion dĕ scrīp tion sŭg gĕs tion ĩn strŭc tion pŏp ū lā tion ěd ū cā tion	o → schwa ə 1 st i → long ē sound o → schwa ə

Spelling Tips

The suffix **-ion** spelled as **-tion** is the most common spelling pattern of the three spelling patterns (-tion, -cion, -sion) that make the sound /shun/.

The suffix **-ion** means *the action or result of*.

Students: Write the root word, then the suffixed word from the spelling list. Then break the words down into syllables to make it easier to spell them. Use a dictionary as needed.